



## **Scottsbluff Public Schools Continuity of Learning Student Services**

Scottsbluff Public Schools plans to continue to serve the students of the District by providing instruction through a digital model. District-wide instruction using this model officially began on March 27, 2020. To address concerns with Internet access, the District has put the following into place:

- A survey was conducted during conferences to identify families that did not have Internet access and/or did not have devices.
- Bluffs Middle School and Scottsbluff Senior High have a 1:1 initiative so Chromebooks were in the hands of students prior to the move to remote learning.
- The district has developed a plan to provide loaner Chromebooks to families that do not have devices.
- The district has provided contact information for free Internet through Spectrum and Allo.
- The District has purchased 30 Kajeet hotspots that can be loaned to families without Internet access.

### **Elementary Instruction**

- All students in grades K-5 are provided lessons digitally through Nearpod as our main platform.
- Nearpod lessons are selected, modified or created to reflect Nebraska Standards and district curriculum.
- Teachers send links to the next week's lessons via Remind. Lessons are also posted to the District website.
- Staff members are communicating with families and providing instructional support via Zoom, Remind and Email.

### **Bluffs Middle School**

- All students in grades 6-8 are provided instruction through Google Classroom.
- Teachers utilize Zoom, Nearpod and a variety of instructional resources to provide instruction and content to students.

- Staff members are communicating with families and providing instructional support via Zoom, Remind and Email.

#### Scottsbluff Senior High

- All Scottsbluff Senior High students are provided instruction through Google Classroom.
- Teachers utilize Zoom, Nearpod and a variety of instructional resources to provide instruction and content to students.
- Staff members are communicating with families and providing instructional support via Zoom, Remind and Email.

### **Counseling/Mental Health/Social Emotional Learning**

Elementary counselors will provide social emotional learning for their students on a weekly basis. Counselors will also make contact with families to make sure their needs are met during this closure.

Middle school and high school counselors will continue to make contact with their students on a regular basis. They will review ongoing academic progress, discuss future plans, and will continue to provide counseling services and support.

Licensed mental health counselors will continue to meet with students on an individualized basis. Office hours will be maintained between 7:15 am and 4:00 pm. Students will email the counselor to schedule a time to meet. Once scheduled they will meet via zoom, google classroom or phone. A new consent form will be completed to indicate these services are provided via the expanded use of technology. LMHPs will continue to follow-up, following the student's plan, for any student who has had suicide risk assessment(s) completed in the past.

No suicide risk assessments will be completed during this time. If a student indicates he/she is having suicidal thoughts or tendencies, the guardian will be contacted immediately and a well child check will be requested by the police department.

All students who have had a child abuse report from the district will be contacted on a regular basis during this time to ensure safety for the child.

## **Students with EL Services**

### Scottsbluff High School Plan to support EL E-Learning

- EL Coordinator at SHS sent an email on March 18, 2020, to all SHS teachers reminding them to continue to provide accommodations and modifications to EL students during e-Learning
- SHS teachers were given EL students proficiency levels, a description of proficiency levels, and activities that would be appropriate for learners at those proficiency levels.
- Subject specific guides for working with ELs in math, science, social studies, and ELA were sent as well.
- The EL paraprofessional was invited to join content area google classrooms to provide support.
- SHS teachers were notified that Nearpod has some subject area lessons designed specifically for ELs.
- Instructor of the EL pull-out classes continues to provide instruction through her google classroom. Lesson plans for this instruction will be sent to a building administrator each week.
- Instructors of EL students make direct contact with EL students and will continue to make and document these connections.
- EL Coordinator will continue to reach out to content area teachers, being available for consultation and support.

### Scottsbluff Middle School to support EL E-Learning

- EL classes have been combined and are being supported through Google Classroom.
- Support for Wit and Wisdom through the classroom as well as using EL Nearpods and Reading Smart
- Topic area set up where students can ask questions if necessary.
- Duolingo is used for instruction with monolingual student. Teachers can see progress. Support through bilingual Para to work with this student 30 minutes to an hour on Monday, Wednesday, and Friday via a live zoom lesson.
- After general ed assignments are posted on Friday by 10:00 a.m., she would be working with him on logging into all of the Google classrooms and explaining the assignments to him. Mondays and Wednesdays zoom time would consist of

supporting and answering any questions he has in relating to assignments. This would give him 1 1/2 to 3 hours of support during the week

- All of our EL students are being supported by our entire staff. They have been sent a list of all of our EL Students and are aware to be cognizant of assignments, accommodations and strategies and any needs. All teachers are providing live/recorded zoom lessons throughout the week.

#### Scottsbluff Elementary School to support EL E-Learning

- EL teachers meet by Zoom every Tuesday to develop a lesson plan that is aligned and supportive of the classroom content.
- The plan is divided between the EL teacher to include k-1, 2-3, 4-5 and Newcomers. This is shared with elementary teachers as well as parents.
- The lessons are shared out to individual caseload via REMIND and Nearpod.
- Weekly E-Learning lessons on Nearpod for elementary EL.
- Lessons include interactive writing and quizzes and teachers will duplicate each lesson to ensure they can see their own students' results.
- Each teacher will post her lessons to a master planning document no later than 10 am on Friday the week before instruction. Each teacher will share the lessons individually to each family via Remind by 3:30 pm on Monday of the week of instruction. Teacher will post lessons to their websites and collaborate with grade level teachers to reach students who are not on our Remind accounts.
- Teachers will use Remind, \*67 calling on their cell phones, or Zoom to make weekly personal contact with students.
- EL teachers plan to contact all 131 Roosevelt English Learners weekly. We will prioritize students by first contacting the students who are at the beginning / early intermediate proficiency, followed by all students in my pullout groups, and finally, our push-in (early advanced / advanced students).
- Working with classroom teachers and base EL instruction and supports off of that material.
- Provide review for Wit and Wisdom vocabulary
- Just learning English – EL teacher will receive schedules for instruction from the teacher. EL teacher will ask family what would work best in terms of consistent communication. Possibly set up Zoom times for direct language instruction. New Comers – Voice of America English

# **Scottsbluff Public Schools Continuity of Learning Students with Disabilities**

## **Ages Birth To Age 3**

Our birth through age three team will continue to provide early intervention services in collaboration with EDN to meet the needs of families. Face to face visits will be suspended at this time and services and collaboration will take place through technology.

Initial evaluation and child/family assessments will be conducted after home visits are reinstated. For an Annual IFSP, ongoing assessment will be conducted in order to complete the Annual IFSP. Service providers should be able to utilize their ongoing assessment data and authentic observations conducted during previous service visits to assist in providing child developmental progress information. The SC and provider could conduct the RBI for the purposes of an Annual IFSP, if the parent agrees to do so.

If a referral is made for an infant/toddler with a diagnosed condition the team will either conduct an interim IFSP or conduct an initial MDT and IFSP.

Our early intervention team will continue to meet on a weekly basis to review needs of staff, children and families through Zoom.

## **Students Age 3 - 21**

The week of March 16th there will be no instruction through alternative methods for any student, including those with disabilities. Special education teachers will use their time to review individual education plans, develop suggested strategies and methods and collaborate with parents in order to address student learning needs. All parents/guardians can expect individual contact from the specialist to discuss proposals and collaborate together to design a program that meets the individual needs of the student and family. Supplementary content will be provided by teachers beginning the week of March 23rd and each week thereafter. During this time, we will continue to collaborate with the parents in designing programming options that will work for the child. As we know in special education, one-size doesn't fit all.

The primary form of instruction will be through small groups and individual instruction through Zoom, instructional phone calls, packets, online resources, NearPod and other alternate forms of technology. Students will receive general education curriculum through their general education teachers. The special education provider will meet with the student and/or family member at the intervals noted through the consultation with the families as indicated in the Prior Written Notice provided to families. In addition, the special education staff will work closely with the general education staff to support accommodations and modifications necessary to ensure access to the general education curriculum. Staff may conduct office hours, individual, or group sessions to provide additional tutoring as necessary for the student to make progress in their curriculum.

### **Students with Section 504 Plans**

In addition, within the first week of closure, counselors will review all 504 Plans to determine the needs of students in the new environment. Should changes need to occur, they will work closely with the student, families, and teachers to ensure the students have access to the general education curriculum. Accommodations written in the students' plans will be followed as per the plan. Classroom teachers have access to those plans through Infinite Campus. Counselors will continue to collaborate with the health services staff to address students' health concerns. Counselors will continue to move through the referral process if new referrals are made. They will also conduct annual reviews with the 504 teams.