



**2019 SCHOOL TARGET IMPLEMENTATION PLAN (TIP)  
Westmoor Elementary School**



**GOAL: INCREASE STUDENT ACHIEVEMENT**

**Strategic Anchors: 1) Trauma Inform Schools 2) New curricula/interventions 3) DALI Tech Integration 4) New Eval and Instructional Model/ECP's**

Quality Teaching and Instructional Programming	Safety, Efficiency & Effectiveness	Strong Relationships & Equitable Schools
<b>Student Needs</b>		
<ul style="list-style-type: none"> <li>• NSCAS scores indicate math skills with emphasis on number sense are a relative weakness. Students need to improve their math skills.</li> <li>• Students need to continue developing skills in reading and language arts in order to meet the needs of the new ELA standards.</li> <li>• Students need to feel a sense of belonging, know that the staff cares and that they have an equal opportunity to access programs.</li> <li>• Parents need to be able to communicate and feel welcome at school.</li> </ul>		
<b>Actions</b>	<b>Actions</b>	<b>Actions</b>
<ul style="list-style-type: none"> <li>• Utilize Test Wiz to administer quarterly assessments.</li> <li>• School-wide Target Time utilizing the Arizona model dividing students high, middle and low within the grade level.</li> <li>• Continue Foundations phonics in grade 2.</li> <li>• Implement/continue interventions (Wilson, Just Words, Foundations, Bridges)</li> <li>• Utilize 21st Century grant to provide after school enrichment.</li> <li>• Increase knowledge of grade level vocabulary with the use of the L to J model in grades 3-5</li> <li>• NWEA MAP Fluency (K-2)</li> <li>• NWEA MAP Growth (K-2) twice a year and (3-5) three times a year.</li> <li>• Implement Wit and Wisdom ELA curriculum (3-5)</li> </ul>	<ul style="list-style-type: none"> <li>• Continue Standard Response Protocol.</li> <li>• Continue Gotcha Awards and Red Tickets as behavior incentives.</li> <li>• Continue PBIS practices</li> <li>• Implement Trauma Sensitive Practices</li> <li>• Implement Benner Strategies</li> <li>• "I WILL" "YOU ARE" "YOU CAN" "I DID" wall to promote student goal setting.</li> </ul>	<ul style="list-style-type: none"> <li>• Continuation of the Westmoor Boys Club</li> <li>• Teachers update their websites quarterly at building staff meetings.</li> <li>• Continue Multi-tiered Systems of Support (MTSS) by following procedures developed by the district.</li> <li>• Utilize the Westmoor PTO Facebook page, Westmoor Facebook page, and Twitter to communicate with families and community.</li> <li>• Continue Second Step (SEL) in all grades</li> <li>• Increase inclusion of special education students in the regular education classrooms.</li> </ul>
<b>Results</b>	<b>Results</b>	<b>Results</b>
<ul style="list-style-type: none"> <li>• Student growth will increase on district assessments, NWEA, NSCAS, and Test Wiz through more exposure to grade level curriculum, increased phonics instruction, and vocabulary instruction.</li> </ul>	<ul style="list-style-type: none"> <li>• The number of students that feel safe at school will increase allowing for teaching and learning to continue without interruption.</li> <li>• Student behavior will improve.</li> </ul>	<ul style="list-style-type: none"> <li>• Student morale will be more positive and learning will increase.</li> <li>• Parents will gain knowledge of events and spend more time in the classrooms and the building.</li> </ul>
<b>Metrics for Evaluation of Results</b>	<b>Metrics for Evaluation of Results</b>	<b>Metrics for Evaluation of Results</b>
<ul style="list-style-type: none"> <li>• Observations of classroom instruction will provide evidence of student engagement strategies and opportunities for professional dialogue.</li> <li>• Learning Guide implementation will be monitored through regular classroom observations and monthly meetings with Content Area Specialists. Monitor and analyze all student test data to provide improved lesson planning and grouping.</li> </ul>	<ul style="list-style-type: none"> <li>• The school budget will be reviewed on a regular basis and building staff will be involved in determining resources and building needs.</li> <li>• SRP drills, two tornado drills and monthly fire drills will be conducted.</li> <li>• Student/parent survey data on safety will be reviewed and compared to previous data during building and grade level meetings.</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher's websites will be updated quarterly.</li> <li>• Each grade level will host a parent activity. Building wide parent activities include the weekly assemblies, 5<sup>th</sup> Grade Graduation, annual Halloween parade, the Thanksgiving Dinner, and the Back to School/Open House.</li> </ul>



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