



## SCOTTSSBLUFF PUBLIC SCHOOLS STRATEGIC PLANNING TARGETS

### GOAL: INCREASE STUDENT ACHIEVEMENT

Quality Teaching and Instructional Programming		Safety, Efficiency and Effectiveness		Strong Relationships and Equitable Schools	
Action	Results	Action	Results	Action	Results
<p><b>Aligned Curricula:</b> Learning guides will be utilized effectively in all grades in Language Arts (Reading and Writing), Math and Science and expanded into Social Studies and other content areas.</p>	<p>Teaching and learning will be vertically and horizontally aligned and be consistent with Nebraska and/or Federal Standards. Aligned, engaging Social Studies curriculum and instructional materials will be in place at all grade levels. K-5 Social Studies adoption will occur 2015-16 with implementation 2016-17.</p>	<p><b>SHS Renovation:</b> Construction, Funding and Expense tracking will be conducted efficiently, effectively and transparently.</p>	<p>The Financial and Construction Bond Oversight Committees as well as the Board Finance and Facilities Committees will provide oversight throughout the project's duration.</p>	<p><b>Community participation:</b> Staff and parents will engage in meaningful collaboration, shared decision-making and productive partnerships.</p>	<p>Meaningful involvement will occur through identified school and District structures and activities including new initiative, "Every Child, Every Day, Everywhere."</p>
<p><b>Effective Classroom Strategies:</b> Teachers will utilize effective classroom strategies with a focus on:</p> <ul style="list-style-type: none"> <li>• Student Engagement</li> <li>• Literacy Development</li> <li>• Differentiated Instruction (Universal Design)</li> <li>• School-Family Connections</li> </ul>	<p>Quality teaching practices will support the increased achievement of all students including those traditionally identified as underachieving:</p> <ul style="list-style-type: none"> <li>• High achieving learners (HAL)</li> <li>• Children w/ disabilities</li> <li>• English Language Learners</li> <li>• Students of poverty</li> </ul>	<p><b>Sound and Strategic Fiscal Management</b> will occur and be responsive to the trends and fluctuations of varied economic factors including available resources and enrollment growth. The District will continue to utilize sound budgeting practices and operate in a fiscally responsible manner.</p>	<p>All budgeting will be accurate and clearly communicated reflecting student needs and District priorities. All funds will be maintained at or below budgeted amounts.</p>	<p><b>Surveys and Data Collection:</b> Parent, student and staff survey processes and associated data collection processes will support effective decision making.</p>	<p>The analysis of survey results and school/community data will effectively inform District decision making.</p>
<p><b>College and Career Readiness</b> "Wall-to-Wall Career Academies" will increase student participation in expanded program offerings.</p>	<p>All students will attain credit through challenging and meaningful learning opportunities including Advanced Placement, specialized pathways, internships and multiple, post-graduate (dual credit) options.</p>	<p><b>Internal Controls</b> and procedures will be reviewed and modified as needed along with increased process automation.</p>	<p>Policies, processes and procedures will be documented and implemented with efficiency and consistency.</p>	<p><b>Effective Communication</b> will facilitate meaningful information sharing and two-way dialog.</p>	<p>A participative culture will foster strong teacher and staff leadership and parent/community involvement.</p>

<p><b>Alternative high school programming:</b> CHOICES, a Scottsbluff High School alternative program, will be continued. (Note: Re-Connect is addressed in another portion of the Strategic Plan)</p>	<p>Students at CHOICES will be successful as measured by improved achievement, higher attendance, reduced behavioral concerns and high satisfaction.</p>	<p><b>School Safety:</b> All aspects of school safety will be adequately managed and monitored.</p>	<p>The prevention and mitigation, preparedness, response and recovery components of the District’s Comprehensive Plan will be in place Districtwide.</p>	<p><b>Systemic Interventions:</b> A Multi-Tiered System of Supports (MTSS) will provide all students with the best opportunities to succeed academically and behaviorally in school.</p>	<p>Evidence based, systemic practices will support a rapid response to academic and behavioral needs (including Tier 3), using data to advise sound instructional decisions.</p>
<p><b>Evaluation System:</b> The supervision and evaluation system will reinforce effective implementation of curricula through effective planning and instructional strategies</p>	<p>The results of the State Evaluation Pilot will be used to finalize a District process that systemically integrates State Performance Standards, the Danielson Framework and other supplementary resources.</p>	<p><b>Transportation:</b> The District’s vehicle fleet and bus service will continue to be upgraded to meet the needs of students and staff.</p>	<p>Student and staff transportation will be of the highest quality.</p>	<p><b>Diversity:</b> Student participation and achievement and staff diversity will increasingly reflect community demographics.</p>	<p>Successful strategies will be in place that will result in increased equitability.</p>
<p><b>AdvancED Review:</b> SBPS will self-assess using the State’s AdvancED standards: Purpose and Direction; Resources and Support Systems; Governance and Leadership; Teaching and Assessing for Learning.</p>	<p>Effective goal setting will enhance all schools and improve student achievement and the Fall 2015 State AdvancED External Review will be positive and productive.</p>	<p><b>Facilities:</b> The facility assessment plan will be operationalized and will be prioritized for all District facilities.</p>	<p>Work plans, timelines and fiscal projections will be developed to renovate the high school, address other facility needs and assist in the prioritization of work.</p>	<p><b>Mental Health Services:</b> The District will have a complete and effective continuum of services for students in need of behavioral interventions and/or mental health services.</p>	<p>Students’ behavioral and mental health concerns will be addressed within a collaborative, multi-tiered intervention and support model. This will include attention to students’ bullying of others.</p>
<p><b>Student Assessments:</b> Common assessments and Checks 4 Learning will be implemented in all core classes, foreign language and others as developed.</p>	<p>Meaningful assessment data will effectively inform instructional decisions resulting in increased student achievement. The SBPS Learning and Assessing Cycle will be implemented at all levels and drive reteaching and intervention activities.</p>	<p><b>Quality food services</b> will be enhanced through the retention of a food service management company in a manner that will provide quality food for our students and remain compliant with USDA requirements.</p>	<p>Student satisfaction with school lunches will be maintained or increased consistent with the federal “Healthy, Hunger Free Kids Act.”</p>	<p><b>Increased Graduation Rate:</b> Re-Connect will continue to serve drop-outs aged 16-21 and expelled students.</p>	<p>On-time 4 year rates will be increased as well as 5 and 6 year completion rate for those who do not graduate with their cohort.</p>
<p><b>Technology Integration</b> will be well planned and systemically implemented to enhance instruction, engagement and student learning.</p>	<p>The Technology Committee will review results from school pilots to drive the District’s development and successful implementation of a coordinated PK-12 plan.</p>	<p><b>Revenue Optimization:</b> The State TEEOSA formula and other revenue sources will be closely monitored and influenced (when possible) to maximize District revenue.</p>	<p>Resources will be maximized through diligent monitoring and ongoing involvement in state/local decision-making and potential grant acquisition.</p>	<p><b>Early Childhood</b> Programming will be expanded in order to ensure more students enter kindergarten and primary grades academically prepared.</p>	<p>Enhanced, “universally designed” instructional strategies and programming will increase student access and participation at “grade level or above” general education curriculum.</p>