



**2019 SCHOOL TARGET IMPLEMENTATION PLAN (TIP)  
Roosevelt Elementary School**



**GOAL: INCREASE STUDENT ACHIEVEMENT**

**Strategic Anchors: 1) Trauma Inform Schools 2) New curricula/interventions 3) DALI Tech Integration 4) New Eval and Instructional Model/ECP's**

Quality Teaching and Instructional Programming	Safety, Efficiency and Effectiveness	Strong Relationships and Equitable Schools
<p align="center"><b>Student Needs</b></p> <ul style="list-style-type: none"> <li>Roosevelt students need opportunities to improve ELA skills that include language development and academic vocabulary.</li> <li>Roosevelt students need opportunities to develop and improve mathematical concepts and skills.</li> <li>Roosevelt students need effective instruction which focuses on state standards and key indicators to attain a level of proficiency at all grade levels.</li> <li>Roosevelt students need extended learning opportunities for both remediation and enrichment activities.</li> <li>Roosevelt students need opportunities to use technology in the classroom to increase academic success.</li> </ul> <p align="center"><b>Actions</b></p> <ul style="list-style-type: none"> <li>All teachers will follow district learning guides and monitor student learning in an ongoing process.</li> <li>All teachers will collaborate weekly to analyze student data to support the MTSS process.</li> <li>Building Instructional Coach, Resource, EL teachers, classroom teachers and administration will collaborate regularly to address student needs.</li> <li>Opportunities for enrichment will be provided through a building HAL coordinator and after school programming.</li> <li>EL services and language development lessons will be administered daily with language acquisition curriculum.</li> <li>Active engagement instructional strategies will be used to maximize student engagement.</li> <li>All teachers will use summative and formative assessments to provide sound, data driven instruction.</li> <li>Extended summer school programming will be provided for all students, including incoming kindergarten.</li> <li>Master building schedule will provide maximum instructional support in all curriculum areas.</li> <li>The evaluation tool and Danielson instructional model will</li> </ul>	<p align="center"><b>Student Needs</b></p> <ul style="list-style-type: none"> <li>Roosevelt students need to feel safe and valued by peers and adults at all times.</li> <li>Roosevelt students need quality opportunities for social and academic learning.</li> <li>Roosevelt students need a sense of safety and security.</li> <li>Roosevelt students need to know all adults will care for them unconditionally.</li> <li>Roosevelt students need adults to make fiscally sound decisions about education.</li> <li>Roosevelt students need skills to monitor and control their behavior.</li> </ul> <p align="center"><b>Actions</b></p> <ul style="list-style-type: none"> <li>All staff will implement Standard Response Protocol.</li> <li>Bullying prevention and intervention initiatives will be implemented for all students.</li> <li>Positive Behavior Supports will continue throughout the building.</li> <li>Social Emotional Learning (SEL) and PLC 's will monitor and address social emotional needs of students.</li> <li>Self-regulation curriculum, Zones of Regulation, will be taught in all K-5th grade classrooms.</li> <li>All students will be provided with a safe, orderly and nurturing learning environment.</li> <li>Supervision of students will occur before, during and after school.</li> <li>Master building schedule will ensure effective use of financial and personnel resources.</li> <li>Breakfast will be provided daily for all students at no cost to families.</li> <li>Healthy snacks will be provided twice a week</li> </ul>	<p align="center"><b>Student Needs</b></p> <ul style="list-style-type: none"> <li>Roosevelt students need strong relationships among home and school and community members.</li> <li>Roosevelt students need a nurturing and positive learning environment conducive to learning.</li> <li>Roosevelt students need opportunities for re-teaching, guided practices and enrichment activities through the course of the school day.</li> <li>English Learners need effective instruction and appropriate home/school support.</li> </ul> <p align="center"><b>Actions</b></p> <p><b>Communication will occur through:</b></p> <ul style="list-style-type: none"> <li>Automated calling system</li> <li>Emergency texts</li> <li>District and individual websites</li> <li>Community partnerships</li> <li>Parent/Teacher Organizations</li> <li>Monthly Newsletters               <ul style="list-style-type: none"> <li>Smart Phone Apps</li> <li>School Marquee</li> <li>Weekly Communication Folders</li> </ul> </li> </ul> <p><b>Support will be provided through:</b></p> <ul style="list-style-type: none"> <li>21st Century Grant programming (5x/wk)</li> <li>Migrant School resources</li> <li>Enrichment Opportunities</li> <li>After School Tutoring</li> <li>Parent/Teacher Conferences (2x/yr)</li> <li>Parental Involvement Curriculum Nights</li> <li>4-H Leadership Program/Family Fun Nights</li> <li>Community sponsored CAT PACKS for families</li> <li>Foster Grandparent Program</li> </ul>



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- ensure highly qualified teachers and ongoing professional development.
- Target Time will be used to meet the instructional needs of all students.
- All students will have access to technology to increase student achievement.
- Teachers will be trained to use Google Classroom to increase Chromebook use and effectiveness.

- through Fresh Fruits and Vegetable Program.
- Restorative Justice practices will be implemented to resolve conflicts and repair relationships.
- Staff will be trained in trauma-sensitive practices.

- United Way
  - Adopt-a-School Partners
  - Adult Language Classes
  - Parent, student and staff surveys
  - High Ability Learners (HALs) Program
- Support for a positive learning environment will be provided through:**
- School Wide Expectations
  - 16 Proactive Engagement Strategies
  - SEL Curriculum-Second Step/Zones of Regulation
  - Mentoring Programs-Team Mates & 4-H
  - Adult advocacy for every child
  - Monthly Award Ceremonies
  - Eagle Pride Awards
  - Homework Club
  - Morning Meeting
  - Primary Literacy Support-Take Home
  - Class Meeting
  - Home Visits

**Results**

- Through consistent implementation of the SBPS curriculum, student achievement will improve.
- Assessments will show improvement and growth toward grade level proficiency.
- ELPA scores will show improvement and growth towards language proficiency.
- NSCAS scores will show growth and/or meet the state's level of proficiency.
- Student engagement will increase. Interventions will be delivered in a timely and effective manner.
- Technology integration will support student attainment of College and Career Ready Standards.

**Results**

- Standard Response Protocol will be effectively implemented.
- Incidences of bullying will decrease.
- Student behavior will improve.
- A safe and nurturing learning environment will increase student achievement.
- Appropriate allocation of personnel, finance and curricular resources will occur.
- Students' interpersonal and social skills will be increased

**Results**

- Effective information distribution will increase strong support systems within the school and home environment.
- Students will be valued members of the school community.
- Parental engagement and awareness in the school will increase.
- Parent/Teacher Organization will grow and expand to meet the needs of students, staff and Roosevelt families.



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**Metrics for Evaluation of Results**

- Continuum of services/interventions will be developed to increase student achievement and support the MTSS process.
- Curriculum pacing and student performance will be monitored through submission of weekly lesson plans and monthly PLC forms.
- Summative and formative data, including state assessments, will be analyzed to determine academic gaps and instructional needs.
- Peer and administrator observations of classroom instruction will support the implementation of the school's expected classroom practices.
- Documentation of Target Time will be analyzed to assess growth in student achievement.
- Technology integration will be evident in daily lessons.

**Metrics for Evaluation of Results**

- Building budget will support the financial and curricular needs of students.
- SRP drills will be conducted utilizing specific criteria.
- Radios and panic buttons will be utilized for communication and safety before, during and after school.
- Go Bags with emergency information will be on-site.
- Discipline referrals that involve student conflicts or bullying will decrease.

**Metrics for Evaluation of Results**

- Building websites will contain accurate and timely information.
- Survey data will indicate students feel safe and secure at school.
- Survey results will indicate parents feel valued and involved in the school community.
- Student data will be analyzed and recorded to determine interventions/enrichment opportunities for students.