

2016-2017 STRATEGIC PLAN SCHOOL TARGET IMPLEMENTATION PLAN (TIP)



LAKE MINATARE SCHOOL



**GOAL: INCREASE STUDENT ACHIEVEMENT**

Quality Teaching and Instructional Programming	Safety, Efficiency and Effectiveness	Strong Relationships and Equitable Schools
Student Needs	Student Needs	Student Needs
<p>Lake Minatare students need a solid foundation in phonics and reading.</p> <p>Lake Minatare students need access to interventions and re-teaching strategies in mathematics and reading.</p> <p>Lake Minatare students need to utilize writing organization skills at all grade levels.</p>	<p>Lake Minatare students need to take ownership in creating a safe learning community while feeling safe at all times while at school.</p> <p>Lake Minatare Students need to know Standard Response Protocol (SRP).</p> <p>Lake Minatare Students need targeted instruction based on individual needs.</p>	<p>Lake Minatare students need opportunities to learn how to interact with others in an appropriate, healthy manner.</p> <p>Lake Minatare students need strong home, school, and community connections.</p> <p>Lake Minatare students need to be recognized for making good choices.</p>
Actions	Actions	Actions
<p>We will provide purposeful targets in mathematics at all grade levels through the Bridges Curriculum and work places.</p> <p>MAPS will be administered and small group instruction will be altered based on the data.</p> <p>Teachers will use learning guides and approved curriculum for content delivery.</p> <p>We will meet with District CAS to focus on intervention strategies.</p> <p>We will use Bridges Interventions for identified students as needed.</p> <p>We will use writer's workshop daily and celebrate published work upon completion.</p> <p>We will focus on mini-lessons that introduce and reinforce organization in writing.</p> <p>We will use data and approved programs, such as Foundations, to give students a strong foundation in phonics and reading.</p>	<p>We will conduct safety drills each semester and discuss outcomes with students.</p> <p>We will maintain an emergency bag in each classroom and in the school office.</p> <p>We will maintain updated training for first responders.</p> <p>We will utilize the 2<sup>nd</sup> Step Curriculum at all grade levels.</p> <p>We will continue the implementation of MTSS and PBS models for behavior management within the school.</p> <p>We will utilize a behavior matrix and use common language when working with students.</p> <p>We will review components of PBS at monthly staff development to collaborate and improve practice.</p> <p>Staff will keep documentation of targeted small groups and progress.</p>	<p>We will participate in CAS meetings and discussions about current practices.</p> <p>We will model appropriate social interactions with each other and with students.</p> <p>We will use common language when responding to discipline.</p> <p>We will utilize 2<sup>nd</sup> step curriculum at all grade levels</p> <p>We will continue the implementation of MTSS and PBS models for behavior management within the school.</p> <p>We will participate with the Adopt-a-School program.</p> <p>We will utilize class dojo, email, home to school notebooks, and newsletters to communicate with parents.</p> <p>We will conduct family nights in core subject areas.</p> <p>We will encourage all parents to attend Parent Teacher Conferences.</p> <p>We will utilize Mustang Pride Certificates, the Golden Tray, and classroom rewards to acknowledge positive choices and behavior</p>

Results	Results	Results
<p>NESA scores will improve to meet state proficiency standards in the areas of reading and mathematics.</p> <p>Proficiency is increased on common assessments.</p> <p>Students will demonstrate grade level appropriate organizational skills in published work.</p> <p>Students will meet grade level RIT expectations on MAP Assessments.</p>	<p>In the event of an emergency, students and staff will respond appropriately using SRP.</p> <p>Our school community will be a safe, secure environment.</p> <p>Individual student and behavioral needs will be met.</p>	<p>Students will show respect to all people.</p> <p>Students will interact in appropriate, healthy ways.</p> <p>Students will feel valued as being contributors to the school and community.</p> <p>Teachers will have support outside of the building.</p> <p>Parents will participate in their child's education.</p> <p>Community will have a connection with students.</p> <p>Students will demonstrate knowledge of behavioral expectations.</p>
Metrics for Evaluation of Results	Metrics for Evaluation of Results	Metrics for Evaluation of Results
<p>Evidence of learning guides is listed on teacher lesson plans.</p> <p>Teachers will keep documentation of instruction and interventions with individuals and small groups.</p> <p>Classroom walkthroughs will show evidence of Foundations in grades K-2.</p> <p>Classroom walkthroughs will show evidence of work places using the Bridges Math Curriculum.</p> <p>MAPS data will be used to direct small group instruction in the areas of literacy and mathematics.</p> <p>MAPS data will be used to determine intervention groups and target skills.</p>	<p>The principal will maintain logs of safety drills in the school office.</p> <p>Quarterly checklist of the contents of all emergency bags will be completed by each classroom teacher and kept on file in the office.</p> <p>Evidence of 2<sup>nd</sup> step curriculum will be found on lesson plans and materials will be posted in the classroom.</p> <p>Logs from Medical first responder Training will be kept on file in the school office.</p> <p>Behavior matrix will be visible on the walls, hallways, and common areas.</p> <p>Morning meetings will review expectations in regards to the behavior matrix and the Mustang Way.</p> <p>Student surveys will show that students feel safe.</p>	<p>Student Opinion Survey will be analyzed and compared to previous results</p> <p>Evidence of 2<sup>nd</sup> step curriculum will be found on lesson plans and materials posted in the classroom.</p> <p>Classroom walkthroughs will show evidence of common language used for behavioral redirection.</p> <p>Students will recite the Mustang Way at morning meetings.</p> <p>Classroom walkthroughs will show evidence of the 16 proactive classroom strategies.</p> <p>The number of weekly Mustang Pride Certificates will be tabulated weekly.</p> <p>We will count the percentage of student participating in quarter No Low Level Referral Celebrations.</p>