

## Child's Growth and Learning

**Domain:** Social and Emotional Development

**Key Element:** Knowledge of Families and Communities

ACTIVITY	OBJECTIVES	MATERIALS
3-D Community Map	<p>Student will use familiar words to identify and role play workers in their community.</p> <p>Student will demonstrate understanding of familiar locations in community.</p>	<p>Boxes of various sizes for constructing buildings</p> <p>Markers, paint, variety of art scraps and materials, plastic figures and trees</p> <p>Scissors, tape and staples</p> <p>Contact paper</p> <p>Construction paper of varied colors</p> <p>Large sheets from rolls of paper that can be cut and attached to create a city map</p>

### **Lesson Plan**

Teacher will generate and facilitate a conversation about the community. “What stores are in our community? Who is needed to perform the jobs? What kinds of places or people in the community help keep us safe? Where do we go to have fun? To learn? How is our town designed or laid out? Do we have any bridges? Areas with water? What about the neighborhoods where people live? What do the different houses look like?”

### **Guidance/Facilitation/Teacher Behaviors**

Teacher will have materials available for re-construction of the community. Teacher will tape a sheet or sheets of white paper on several table tops. Teacher will facilitate the construction with small groups of children over a period of time during center time to work and play at the community map. Teacher will assist in cutting pieces of contact paper secured with tape and sticky side up for students to secure materials and buildings to for support.

### **Procedure/Process/Expected Child Behaviors**

Students will construct buildings, houses, landscaping, roads, and other landmarks of the community.

### **Extensions**

Teacher will assist in making or gathering requested materials as students generate own knowledge and creations. Teacher may schedule a field trip around town to take a community “bus” tour; explaining sites and acting as the “tour guide”. Teacher may invite community workers into the classroom.

### **Evaluation**

Students will work independently and with each other to re-construct their community. Students will use the community map during and after construction to play and role-play using vehicles, people figures, animals and additional materials or resources as expanded play develops.