

## Child's Growth and Learning

**Domain:** Social and Emotional Development

**Key Element:** Cooperation

| ACTIVITY                    | OBJECTIVES   | MATERIALS  |
|-----------------------------|--|--|
| Creating an Obstacle Course | <p>Students will work collaboratively within a small group to create a finished project.</p> <p>Student will attempt to solve problems with other children.</p> <p>Student will use compromise and conflict resolution skills.</p> | Existing classroom materials and objects for student constructed project<br>Example: broom, chairs, table, blanket, blocks, tunnel, hula-hoop, buckets, board or balance beam, rope, crates, boxes, etc... |

### **Lesson Plan**

In a small group, students will plan and create a self-made obstacle course in the classroom.

### **Guidance/Facilitation/Teacher Behaviors**

Teacher will ask open-ended questions to expand student participation. Teacher will assist in finding or moving objects requested by students. Teacher will encourage children to rely on each other.

### **Procedure/Process/Expected Child Behaviors**

Students will work together sharing labor and ideas. Student will work cooperatively with other students using language to engage in meaningful conversation about the activity. Student will contribute to the process during navigation of the project. Student will contribute ideas about movements such as crawling, jumping, hopping, and balancing. Student will use prepositions to explain activity using words such as over, under, on top, beside, next to, etc.

### **Extensions**

Invite other students to participate in the course. Have group of students design and agree upon "rules" for participation.

### **Evaluation**

Students will work together to accomplish a goal. Students will reflect with teacher about the process and what made things easier or complicated the construction working together as a group and verbalize how they solved problems together.