

Child's Growth and Learning

Domain: Language and Literacy

Key Element: Speaking and Communicating

ACTIVITY	OBJECTIVES	MATERIALS
Tell a story having fun with language, inflections, and gestures.	Student will participate in an interactive process in which they have some control over the direction and outcome of the story.	Basket of props or puppets

Lesson Plan

In a small group, students will use props as teacher tells a story. Exchanging props, students will make up a story while using props.

Guidance/Facilitation/Teacher Behaviors

Teacher will pass around a basket of props. Teacher will tell a story using a folk tale, myth, legend, fairy tale, tall tale, or stories learned as a child themselves, stories about things the teacher did as a child, or stories invented about the children in his/her setting.

Procedure/Process/Expected Child Behaviors

Student will use props to engage in the story telling experience. Students will model teacher story telling to develop a story of their own design.

Extensions

Tell some stories without props so students can rely on their imaginations to picture situations and details. Have them act out the actions and make up the sounds the story calls for.

Ask children for a story starter and build a story from there. They might suggest an opening line or a particular subject.

Evaluation

Read with a small group of children to promote attention and participation. Sit on the floor so that students can cluster around you as close as possible. Pause for student's comments and questions. Student will participate during story telling group. Student will use skill during play to interact with peers through turn-taking and expand spontaneous use of language as a means of communication.