

Child's Growth and Learning

Domain: Language and Literacy

Key Element: Phonological Awareness

ACTIVITY	OBJECTIVES	MATERIALS
Syllable Tapping Gloves	Student will demonstrate ability to hear and discriminate separate syllables in words.	1 One size fits all stretch glove for each student Basket of misc. buttons Glue gun and glue

Lesson Plan

In small groups, teacher will facilitate students' selection of buttons for tapping glove. Teacher will hot glue buttons on individual gloves for each student. Gloves will be stored in a basket for various activities. In small group, teacher will demonstrate use of syllable tapping glove to physically represent the meter of words and syllable divisions. Teacher will begin with the names of students. Expanded word list could include categories including naming and tapping animals, colors, foods.....

Guidance/Facilitation/Teacher Behaviors

Teacher will allow free exploration with the syllable tapping gloves before beginning the small group organized activity. Teacher will engage student in conversation about button selection. Teacher will talk with student about size of buttons and colors. Teacher will briefly talk about listening skills and hearing separate parts of individual words. Teacher will provide demonstration and provide visual cards of written words that are introduced verbally to be tapped. Teacher will repeat word and count number of taps with student after initial tapping only.

Procedure/Process/Expected Child Behaviors

Student will practice identifying size and colors. Student will explore tactile, listening, and visual modalities to discriminate separate syllables in words. Student will use gloves to develop additional uses to measure meter of sound. Student will count number of taps for words after initial tapping only.

Extensions

Syllable tapping gloves can be left in a center for continued exploration. Student may use the glove to tap words, create musical patterns, and experiment with different sounds that each button makes.

Evaluation

Student will beginning knowledge of syllables in words through tactile and auditory exercises.