

Child's Growth and Learning

Domain: Language and Literacy

Key Element: Listening and Understanding

ACTIVITY	OBJECTIVES	MATERIALS
K-W-L Chart	<p>Student will use prior knowledge to create interest about what is to be read.</p> <p>Student will share ideas.</p> <p>Student will comprehend information in book.</p>	<p>Expository Text</p> <p>Overhead, flip chart or Smart Board template of K-W-L Chart</p> <p>*Template attached</p>

Lesson Plan

Before reading the expository text, students will brainstorm what they think they know about a topic. For example, if the book they are going to read is entitled *Volcanoes*, the class would list What We **Know** about volcanoes. Student list questions about What We **Want** to know before reading the book about volcanoes. After reading the text, students make a list of What We **Learned** about volcanoes.

Guidance/Facilitation/Teacher Behaviors

Teacher introduces the text to be read by only providing the title, author and illustrator. Teacher facilitates student driven discussion by presenting questions. Teacher records student list in appropriate column of the K-W-L Chart.

Procedure/Process/Expected Child Behaviors

After reading the book, students can compare information learned from the text with what they already knew before reading the book. They can determine what they learned as a result of reading the text and, finally, what is still on the list of what they would like to learn because it was not included in the book.

Extensions

Teacher can adapt the lesson for use with narrative stories. Teacher can provide additional books in the literacy center to support what students would like to learn that was not included in the book. Science or creative art lesson could be designed to support the book.

Evaluation

Student can participate in Guided Reading small group instruction. They can practice listening skills and teacher can check for comprehension through individual participation and expanding discussion through factual questions about the text during the passage and as a review when completing the What We **Learned** column of the K-W-L Chart.

K-W-L Chart

Topic: _____

What We K now	What We W ant to Know	What We L earned