

Child's Growth and Learning

Domain: Language and Literacy

Key Element: Early Writing and Alphabet Knowledge

ACTIVITY	OBJECTIVES	MATERIALS
Using the book, <i>Chicka Chicka Boom Boom</i> , student will participate in the oral reading of the book using upper and lower case individual alphabet necklaces as a cue for participation.	Student will progress in the identification of letters through matching.	<i>Chicka Chicka Boom Boom</i> Laminated necklace of individual alphabet cards with upper and lower case letter.

Lesson Plan

Teacher will introduce and read *Chicka Chicka Boom Boom* with the large group. After reading one time, teacher will pass out individual alphabet necklaces to the children. Teacher will re-read the story. When the student's alphabet letter matches the corresponding letter identified in the book, the student will enter the acting out (involvement) of the specific letter described.

Guidance/Facilitation/Teacher Behaviors

Teacher will read the book to the whole group. Teacher will pass out alphabet necklaces naming the letters for each student. Teacher will re-read the book, providing wait time for the student to match his/her alphabet necklace to the identified letter in the book. Teacher will encourage students to act out "letter" parts in the book.

Procedure/Process/Expected Child Behaviors

Student will actively participate in matching letters during reading to participate in a movement activity while identifying upper and lower case letters.

Extensions

Alphabet magnets in literacy center, *Chicka Chicka Boom Boom* tape or CD of related song. "Who's name begins with.....?" game. Use laminated letters to hang on chairs and play musical chairs with alphabet. Use laminated letters during center time as a tool for student's to lay out the alphabet "train" on the floor.

Evaluation

Student will accurately participate in movement exercise during reading of book by matching/identifying letters of the alphabet. Student will transfer learning to a variety of lessons that involve the progresses in the identification of letters.