

Child's Growth and Learning

Domain: Health and Physical Development

Key Element: Fine Motor Skills

ACTIVITY	OBJECTIVES	MATERIALS
Tweezers to pick up small objects	<p>Student will use finger and hand control to operate a tool.</p> <p>Student will use eye-hand coordination to grasp object and release object within a container.</p>	<p>Table top container of shredded paper or another material</p> <p>Small objects hidden in material that can be picked up with tweezers</p> <p>Plastic or metal tweezers of various sizes</p> <p>Clear jars with pre-printed name labels</p>

Lesson Plan

On a table, teacher will place a basin or tub filled with shredded paper, sand, dirt, or another filler material. Teacher will have a variety of small objects that will be placed under and on top of the material within the basin. Teacher will provide a variety of tweezers for students to select in retrieving objects from the basin. Teacher will provide clear jars with pre-printed labels for students to use to “collect” objects found. Students will display jars on a shelf so that other students can examine their findings through viewing the jars.

Guidance/Facilitation/Teacher Behaviors

Teacher will allow student to explore and use the tweezers through trial and error. Teacher will informally facilitate discussion about the process and what was easy or hard for the student to do. Teacher will facilitate language interactions between students when commenting or questioning about contents of collection jars.

Procedure/Process/Expected Child Behaviors

Students will use fine motor skills to participate in the activity requiring the use of small muscles. Students will talk about the experience and use language to communicate with other students during the process.

Extensions

Use “squeezing” to roll and pinch small pieces of tissue paper to be glued onto construction paper to create art work. Use “squeezing” to pick up ingredients from a bowl to make individual baggies of trail mix. Using wooden chop sticks tied together with a rubber band, allow students to eat dried cereal or rice using the same motion to use tweezers.

Evaluation

Student will use pincer and finger and hand control to manipulate a tool to pick up objects in a variety of settings.