

## Child's Growth and Learning

**Domain:** Creative Arts

**Key Element:** Music

ACTIVITY	OBJECTIVES	MATERIALS
<p>Making a jingle instrument to use in dance with a variety of music.</p>	<p>Student will use physical activity to increase coordination, balance, muscle strength, and body and special awareness.</p> <p>Student will listen to a variety of music and use instrument to express what he/she feels as s/he listens.</p>	<p>For each student:            2 pieces of cardboard            scissors            paper punch            tongue depressor or craft stick            tape            yarn            6 large bells            Variety of music including waltzes, marches, drums, chants</p>

### **Lesson Plan**

Trace around a lid or small bowl to make two cardboard circles. Cut out circles, glue together. When dry, punch six spaced holes around the outside edge. Student will decorate the circles. Cut and tie six pieces of yarn into the holes. Tie a bell on each end. Tape a craft stick on the circle for a handle.

### **Guidance/Facilitation/Teacher Behaviors**

Teacher will prepare circles in advance. Teacher will provide guidance for construction. Teacher will introduce music and provide a space for movement using the jingle instruments. Teacher will talk with students about what s/he hears and feels as s/he listens.

### **Procedure/Process/Expected Child Behaviors**

Student will create jingle instrument in small groups. In whole group, student will use instrument to listen to a variety of music and use large muscles to move to the music as they dance.

### **Extensions**

Body Dance – Put on some rhythmic music and invite students to move only his/her head to the rhythm of the music; try just legs, or arms. Combine movements such as shoulders and feet. Ask student for ideas.

Imaginative Moves – Imagine a room full of sticky peanut butter. Ask your child to show you how s/he would move through it. How about clouds, water, or ice? Ask the students what s/he would fill the room with.

### **Evaluation**

Students will increase positive emotional and social skills through movement. Student will increase body control and discriminate between music beats and rhythms as they are introduced to a variety of fast, slow, loud, soft, instrumental and singing music.