

Child's Growth and Learning

Domain: Creative Arts

Key Element: Dramatic Play

ACTIVITY	OBJECTIVES	MATERIALS
Camping Center	<p>Student will use words, actions and materials to portray a role, situation or setting.</p> <p>Student will engage in role play with two or more children.</p> <p>Student will imagine and describe characters, their relationships and their environment in the dramatic play situation.</p>	<p>Tarp to cover floor area</p> <p>Small pup tent</p> <p>Sleeping bags</p> <p>Leaves, rocks and pinecones</p> <p>Lawn chairs</p> <p>Fire ring with wood and flames from construction paper</p> <p>Flash lights</p> <p>Variety of camping cooking utensils and dishes</p> <p>Small fishing poles</p> <p>Nature sound machine</p> <p>Guitars for singing around the campfire</p>

Lesson Plan

Teacher will gather materials and design an environment to support the dramatic play. Teacher will observe and add props over time rather than all at once. Teacher will allow students to engage in the dramatic play for no less than 30 minutes at a time. When new props are placed in the center, teacher should introduce new items by asking the students what other things they might want in the center.

Guidance/Facilitation/Teacher Behaviors

Teacher listen to what students say when they are engaged in the center. Teacher will intervene only when students are not taking on perspective role they are playing or not communicating with other about the make-believe situation. Teacher will facilitate role-playing, use of props and make believe by talking about what the students are doing and may make suggestions to extend their play.

Procedure/Process/Expected Child Behaviors

Students will engage in make-believe play using the center environment. Talking in a group about camping and designing the center on the student's interests and what they know will promote a higher level of participation and interest. Students will experiment with different roles and will think of many different aspects of the role during play. Student will use props to make believe.

Extensions

Add camp fire story telling, Smores for snack, wading pool, stuffed animals, bug catching containers, picnic table and picnic basket accessories, canoe, plastic horseshoes.

Evaluation

Observation of the language and play constructed between students in the center. Student will make up a situation and play out a sequence of events. Student will spend 10 minutes or longer in a dramatic play episode. Student will collaborate with other children in dramatic play and will use language to communicate ideas.