

## Child's Growth and Learning

**Domain:** Creative Arts

**Key Element:** Art

ACTIVITY	OBJECTIVES	MATERIALS
Marble Painting	Student will broaden artistic exploration by developing confidence in own creative expression through process oriented experience.	Boxes (Xerox copy boxes or lids word well) White construction paper Tape Various sizes of marbles Tempera paint in squeeze bottles ( catsup or mustard \$1 squeeze bottles will work) Drying rack Pen to write name or pre-printed Labels for child use Sink or plastic container filled with soapy water

### **Lesson Plan**

During Art Center, student will write name on the back of the construction paper and then tape corners of construction paper inside of box. Student will select 4 colors of tempera paint in squeeze bottle containers and put a quarter size drop in each corner. Student will select 2-5 marbles and put in corners and various spots of box. Student will move the box from side to side, circular and horizontally and vertically with control. Marbles will attract paint from corners and roll designs across the white construction paper. When painting is complete, student will remove the marbles to a sink or plastic wash basin, remove the tape from the construction paper edges and hang or flat dry on a drying rack.

### **Guidance/Facilitation/Teacher Behaviors**

Teacher will provide materials in a learning center for small groups of children. Teacher will explain the process of Marble Painting to the whole group prior to child center time. Teacher will provide a label sticker sheet of student names for those who can't write their name for the back of the art work.

### **Procedure/Process/Expected Child Behaviors**

Student will work independently to use motor control to create art work. Color selection and project mastery definition will be based on personal interests. Student will access self-help and personal responsibility skills in cleaning up center area after project completion. Student will explore and experiment with new painting materials.

### **Extensions**

Teacher may read the book *Colors* with the whole group prior to the center opening. Completed art work can be framed by teacher with pre-cut boards and displayed in the classroom.

### **Evaluation**

Student will show pride in work, independence in completing the activity and broaden artistic exploration.