

SCOTTSLUFF PUBLIC SCHOOLS
Scottsbluff, Nebraska

TRANSITION FROM EARLY INTERVENTION SERVICES TO PRESCHOOL PROGRAMS

The IFSP shall include:

92 NAC 51-007.10B9

The steps to be taken to support the transition of the child to preschool services to the extent that those services are considered appropriate, or other services that may be available, if appropriate.

92 NAC 51-007.10B9a

The steps include:

92 NAC 51-007.10B9a(1)

discussions with, and training of, parents regarding future placements and other matters related to the child's transition;

92 NAC 51-007.10B9a(2)

procedures to prepare the child for changes in the service delivery, including steps to help the child adjust to, and function in, a new setting; and

92 NAC 51-007.10B9a(3)

with parental consent, the transmission of information about the child to ensure continuity of services, including evaluation and copies of IFSPs (Individual Family Services Plan) that have been developed and implemented.

92 NAC 51-007.14

Transition to Preschool Programs

92 NAC 51-007.14A

The agency contracting for services coordination is responsible for convening, with the approval of the child's family, a conference including the family and school district at least 90 days (and at the discretion of all such parties, up to six months) before the child's third birthday or at least 90 days before completion of the early intervention program. The purpose of the meeting is to:

92 NAC 51-007.014A1

Insure a smooth and effective transition to preschool programs assisted under Part B of the IDEA for toddlers receiving early intervention services;

92 NAC 51-007.014A2

Review the child's program options for the period from the child's third birthday through the remainder of the school year; and

92 NAC 51-007.014A3

Establish a transition plan.

92 NAC 51-007.014B

After August 31 of the child's third birthday the school district will have in effect for the child an individualized education program.

92 NAC 51-007.14B1

If a child's third birthday occurs during the summer, the child's IEP (Individualized Education Plan) team shall determine the date when services under the IEP will begin.

PERSON(S) RESPONSIBLE: The Service Coordinator in conjunction with the District Representative and Early Childhood Teacher

TIMELINE: The Services Coordinator will convene a meeting, including the family and district, at least 90 days (and at the discretion of all parties, up to six months) before the child's third birthday or at least 90 days before completion of the early intervention program.

MATERIALS: IFSP form and the IEP form

METHODS: The district will follow the procedures described in 92 NAC 51-007.14 when transitioning children from early intervention to preschool programs.

Approved: 12/09/02

Reviewed:

Revised: